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UZBEKISTAN-AMERICA: STRENGTHENING BRIDGES OF FRIENDSHIP AND COOPERATION IN THE FIELD OF EDUCATION, SCIENCE AND PROFESSIONAL TRAINING OF THE NEW GENERATION

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Abstract. *This article provides a comprehensive analysis of current areas of cooperation between Uzbekistan and the United States in education, science, and youth professional training. It examines key initiatives implemented through bilateral academic exchange programs, research*

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projects, and the introduction of innovative educational technologies. Particular attention is paid to the development of partnerships between universities, expanding opportunities for students and young professionals, and the impact of joint programs on developing a highly qualified, globally oriented new generation of professionals. The article highlights the importance of strengthening cultural and academic ties to further strengthen the strategic partnership between the two countries.

Key words: *Uzbekistan, USA, international cooperation, education, science, academic exchange, professional training, youth, innovation, university partnerships, scientific research, cultural ties, strategic partnership.*

The modern era of globalization, human capital development is becoming a key factor in the sustainable socioeconomic growth of any country. Under these circumstances, international cooperation in education, science, and professional training is particularly important. In recent years, cooperation between the Republic of Uzbekistan and the United States of America has reached a qualitatively new level, becoming one of the most dynamically developing areas of bilateral relations. Both countries view education and science as a strategic area, ensuring the training of highly qualified personnel, the introduction of advanced technologies, and the development of a new generation of leaders.

1. The historical context and current dynamics of cooperation: Uzbekistan and the United States began actively developing educational cooperation in the early years of independence. During this period, exchange programs, grant initiatives, and the activities of international foundations and academic centers played a key role. The Fulbright, Fund for Leadership Development, Carnegie, IREX, and ACCELS programs hold a special place, enabling thousands of Uzbeks to receive education and internships at leading

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US universities. In recent years, the political will of both countries' leadership has enabled the expansion of cooperation. Joint universities, research laboratories, and educational centers are being established, and projects are being implemented to digitalize the educational process, introduce innovative teaching methods, develop the English language, and modernize specialist training standards.

2. American universities and educational programs in Uzbekistan, for example, have seen one of the most significant achievements, the establishment of branches and partnership programs of leading American universities in Uzbekistan. For example, Webster University (USA) has been successfully operating in Tashkent for several years, offering master's and bachelor's programs in international relations, business administration, education, and IT. The New York Institute of Technology (NYIT) offers training in engineering and information technology. Akfa University and Westminster International University in Tashkent actively implement American methodologies, accreditation standards, and assessment systems. Joint STEAM projects are being implemented to develop engineering thinking and innovative activity among young people. The expanded presence of American educational institutions enhances the competitiveness of Uzbek education, creates a healthy academic environment, and facilitates the exchange of experience and integration into the global educational space. Cooperation in science, innovation, and technological development, including research and development, is an important component of Uzbek-American relations. Key areas include: Joint scientific laboratories and research projects with scientists from both countries conduct research in the following areas: renewable energy, solar and wind generation; agriculture and water resources; biotechnology and medicine; programming, artificial intelligence, and Big Data; ecology and the

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rational use of natural resources. Collaboration is underway with the National Academy of Sciences of Uzbekistan, the Solar Energy Institute, and several American universities, including MIT, the University of California, and Arizona State University.

3. Innovative infrastructure and technology parks play an important role, for example: USID infrastructure programs, the “Yashnobod Technopark”, which implements projects jointly with American engineers, and startup incubators established at universities. The United States provides support for training young scientists in project management, entrepreneurial skills, and the commercialization of scientific research.



4. The United States is actively involved in modernizing Uzbekistan's vocational and technical education system, and training a new generation of specialists. Key areas include supporting colleges and vocational schools. USAID and UNDP programs are implementing competency-based standards, modern educational modules, master classes and training for teachers, and pilot projects for dual education based on the American model. Programs such as English for Workforce Development (EfW) provide a foundation for English language learning as a key to modern professions. American experts assist in teacher training, the creation of educational materials, educational marathons, and teaching young people business and technical English. Thousands of

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students and specialists participate in exchanges and internships annually, including academic exchanges, short-term internships with American companies, and training in leadership, management, and digital technology skills. This contributes to the development of competent, professionally trained young people capable of working in a global economy.

5. The importance of cooperation for Uzbekistan's socioeconomic development and for strengthening its partnership with the United States in education and science is of strategic importance to the country: it fosters a new elite of professionals, strengthens the economy's innovative potential, modernizes industries, improves the quality of public administration, and ensures integration into global scientific and educational processes. International experience shows that countries that actively invest in education and human capital achieve higher results in the development of technology, entrepreneurship, and innovation. This is especially important for Uzbekistan in the context of large-scale reforms and the transition to a knowledge-based economy.

6. The following strategic areas have been identified for the future development of cooperation in the coming years: the creation of new branches of American universities, the development of virtual academies and distance learning platforms, the expansion of dual degree programs, increasing quotas for exchange programs and grants, the further development of joint research centers, and the introduction of American standards into the professional education system. Particular attention will be paid to the training of specialists in IT, medicine, engineering, ecology, economics, and public administration.

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The current stage of globalization of international cooperation places new demands on CIS countries for the quality of human capital, international academic mobility, the improvement of professional skills, and the integration of educational systems. For Uzbekistan, these tasks have acquired strategic importance as part of the large-scale higher education reform initiated by President Shavkat Mirziyoyev. President of the Republic of Uzbekistan Shavkat Mirziyoyev participated in the celebratory events of the 80th anniversary session of the UN General Assembly. In his address at the general debate of the 80th anniversary session of the General Assembly, he emphasized the role of the UN as the primary platform for addressing the most pressing global challenges, as well as the irreversible reforms being implemented in the New Uzbekistan. President Mirziyoyev put forward a number of proposals and initiatives aimed at addressing the most pressing issues on the international and regional agendas, ensuring peace and sustainable development, and spoke about the large-scale transformations being implemented in the New Uzbekistan. "Our main goal is to fundamentally transform the lives of every family, every citizen, and to ensure human interests, dignity, and well-being," he stated.



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President of the Republic of Uzbekistan Shavkat Mirziyoyev proposed hosting the World Summit on Vocational Education in Uzbekistan. Speaking about climate change, the President of the Republic of Uzbekistan highlighted the negative consequences of the drying up of the Aral Sea and announced that by 2030, 80 percent of its seabed will be covered with green spaces. He also mentioned the shortage of water resources and announced that Uzbekistan plans to host a World Forum on Water Efficiency, which will adopt a roadmap for the implementation of innovative technologies in this area. Other initiatives by Uzbekistan include the creation of an international mechanism for the exchange of practical solutions and artificial intelligence models in healthcare, education, and culture. Uzbekistan and the United States signed agreements on the development of rare earth metals in the country, as well as on cooperation in artificial intelligence. Following the September visit of the President of the Republic of Uzbekistan to the United States, on October 27, 2025, agreements were reached on the prospects for developing Uzbek-American cooperation in investment, industry, energy, and infrastructure, as well as the practical implementation of the agreements. A joint project was adopted in priority sectors, including mining and raw material processing, agro-industrial complex and food logistics, digital transformation and information technology, transportation, as well as green energy and the modernization of environmental and social responsibility. The United States also plans to employ nurses from Uzbekistan, a move made possible by a memorandum of cooperation between the Agency for Foreign Labor Migration of Uzbekistan and the New Future Success Academy. The American healthcare system is projected to require over 1 million nurses by 2030. The United States issues 44,000 work visas for qualified nurses annually. "The new Uzbekistan advocates solidarity, open dialogue, and close cooperation with all countries of the world," emphasized President of the Republic of Uzbekistan Shavkat Mirziyoyev, assuring that the

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country is ready to contribute to strengthening dialogue among peoples and civilizations. A key event during President Shavkat Mirziyoyev's visit to the United States was the traditional meeting and discussion in Uzbek with a group of compatriots working and living in the United States, as well as fellows of the El-Yurt Umidi Foundation studying at leading American universities.



Particular attention is paid to youth and the development of a new generation capable of creative thinking, active and agile, combining modern knowledge with the experience of their great ancestors. The 2025 events highlighted the importance of global cooperation in addressing contemporary challenges, such as achieving sustainable development goals and strengthening human rights. Looking forward, we must remember our past, celebrate our achievements, and build our bright future for centuries. On October 20, 2025, President Shavkat Mirziyoyev adopted the Resolution "On additional measures for the further development of the state language." The current stage of globalization places new demands on states regarding the quality of human capital, international academic mobility, and the integration of educational systems. For Uzbekistan, these objectives have acquired strategic significance within the framework of the large-scale higher education reform initiated by President Shavkat Mirziyoyev. In recent years, particular attention has been paid to the development of joint educational programs with leading global

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universities. These programs serve not only as a tool for university modernization but also as an important socio-cultural mechanism for strengthening international ties and fostering intercultural dialogue in Central Asia, Europe, the Middle East, and the United States. Uzbekistan's state vision for international academic cooperation. The reform of the higher education system is based on key regulatory documents:

Resolution of the President of the Republic of Uzbekistan No. PP-3775 of June 5, 2018 "On additional measures to improve the quality of education in higher educational institutions and ensure their active participation in large-scale reforms carried out in the country";

Resolution of the Cabinet of Ministers of July 6, 2021 "On approval of the Regulation on the procedure for organizing educational activities based on joint educational programs of higher educational institutions of the Republic of Uzbekistan and foreign partner organizations";

Decree of the President No. UP-5847 of October 8, 2019 "On approval of the Concept for the development of the higher education system of the Republic of Uzbekistan until 2030";

Presidential Resolution No. PP-4391 of July 11, 2019 "On measures to introduce new management principles into the system of higher and secondary specialized education."

These documents created an institutional framework for: implementing dual and triple degree programs; opening joint faculties; integrating international educational standards; attracting foreign specialists; organizing international internships; and promoting Uzbek universities in global educational rankings. Joint educational programs as a mechanism for interstate cooperation. A joint educational program involves the development of a unified curriculum. This format ensures: the acquisition of two or more internationally recognized degrees; training according to international standards with the

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participation of foreign faculty; strengthening language skills; training competitive specialists for the global labor market; academic mobility and internships abroad. However, joint programs are not only a tool for personnel training. They are becoming a platform for cultural diplomacy, strengthening interstate ties, and integrating scientific communities across borders. Strengthening ties between Uzbekistan and the United States in the context of the new geopolitical reality, academic cooperation and academic partnerships serve as an important channel for dialogue between the countries, strengthening bridges of friendship and cooperation in education, science, and the professional training of a new generation. The development of practice-oriented solutions to strengthen economic resilience, develop human capital, and enhance the interconnectedness of Central Asian and US markets contributes to the improvement of education, training, scientific and technical cooperation, and support for entrepreneurship. Partnerships with US universities remain one of the largest centers of attraction for students and Uzbekistan's leading partner in international academic exchange joint programs contribute to: improving professional skills, which is particularly important for strengthening cultural ties, developing scientific dialogue, supporting the dynamics of socio-cultural life, and advancing research in the exact and natural sciences; transferring educational technologies and innovative methods; collaborating in the humanities; and creating youth educational initiatives to enhance the professional training of the next generation in the New York City boroughs of Queens and Brooklyn, home to a significant diaspora of Uzbek immigrants. Cooperation with US universities facilitates the expansion of dual education (receiving two diplomas), the launch and implementation of trial education (receiving three diplomas), as well as scientific projects, the formation of transnational educational networks, and the creation of youth initiatives. All of this represents a promising area that will contribute to

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strengthening Uzbekistan's international prestige and developing its human capital. Further institutional support and modernization of the regulatory framework will serve as a guarantee of the high-quality development of joint educational programs between Uzbekistan and the United States as a crucial element of educational policy in the 21st century.

Conclusion. Uzbekistan-US cooperation in education, science, and professional training for the next generation is a vital driver of the country's modernization. Against the backdrop of accelerating globalization and technological development, this partnership creates a solid foundation for developing competitive human capital capable of meeting the challenges of the 21st century. Education and science are becoming bridges of friendship, mutual understanding, and a long-term strategic partnership between the two countries. The US contribution and Uzbekistan's efforts to develop a modern educational space are shaping a new generation of professionals ready to shape the country's innovative future.

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