THE IMPORTANCE AND STATUS OF ENSURING THE EFFECTIVE USE OF FINANCIAL RESOURCES IN BUDGETARY INSTITUTIONS TODAY

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Annotation. *Effective use of financial resources in higher education institutions is one of the most important factors in ensuring the quality of education and sustainable development. This article analyzes the financial management system of higher education institutions, the distribution of budget funds, methods of optimization of financial resources and ways to increase their efficiency. Attention will also be paid to attracting private sector investment, effective management of grant and sponsorship funds. The results of the research are aimed at ensuring the financial stability of higher educational institutions and providing practical recommendations on the rational use of resources.*

Key words: *higher education, financial management, efficient use, budget funds, investments, grants, private sector, sustainable development, resource optimization.*

INTRODUCTION

The effective functioning of higher education institutions in many respects depends on the proper management of financial resources. The quality of education, innovative research and infrastructure development are directly related to financial sustainability and rational use of resources. Therefore, the important issues in the system of higher education are the improvement of financial management and the efficient use of resources.

It has been more than 30 years since market relations have been infiltrating in all aspects of our socio-economic life, albeit with difficulties. The fact that there is no way back - absolutely obvious. In this connection, all entities operating in everyday life (here it is not of fundamental importance whether they are legal entities or individuals) are trying to adapt to its requirements. The market economy, which is a new, modern way of doing business, is impressive. Higher educational institutions of the Republic are not left out, including higher education institutions of the Republic (hereinafter - universities). In recent years, the results and shortcomings of the university have been published, as well as their activities, which are of fundamental importance for the effective spending of budget funds at the university.

The financial independence of public higher education institutions is becoming increasingly important in the current global development environment. Such independence is associated with ensuring the economic stability of state higher education institutions and strengthening competitive training, on the one hand, and on the other hand, the development of the higher education system, observing the principles of state policy, legislation and social justice. The combination requires special care.

The need for financial independence is explained, first of all, by the fact that higher education institutions require agility in the context of a rapidly changing labor market. By expanding the sources of extrabudgetary income, state higher education institutions can finance innovative projects, encourage faculty, update the material and technical base, and strengthen international cooperation. However, it is necessary to organize the process in the manner prescribed by law, taking into account the economic risks.

Financial independence of public higher education institutions is one of the issues of increasing importance in the current global development process. This topic concerns the issue of granting economic freedom to higher education institutions on the one hand, while maintaining dependence on the state budget,

and on the other hand, the regulation of this freedom on legal grounds. Currently, world experience has proven that the economic stability of higher education institutions, the functioning of partially or completely independent of the budget, the attraction of grants and investments at various levels, the development of platforms of cooperation with the private sector, the quality and competitiveness of education have a positive impact on the quality of education.[4; 25,30-b]

Since state higher educational institutions are one of the main foundations determining the intellectual potential of society, it is extremely important to conduct a deep scientific analysis of the issue of their financial independence, study foreign experience, develop and implement in practice the norms established by the legislation. Funding for the activities of higher education institutions, in particular public higher education institutions, is built on the basis of various sources.

Traditionally, these sources have been grouped into key areas such as budget funds, payment contracts, sponsorships, grants, and revenue-generating services, each with its own unique economic and organizational significance.

ANALYSIS OF LITERATURE ON THE TOPIC AND METHODOLOGY OF THE STUDY

In the conditions of attracting the authors of scientific developments and researchers to the world technology market, it is necessary for a two-way technology flow through the structures that work effectively on technology transfer. In the context of today's unavailability of demand for many innovative projects, technology transfer flows should be seen as their transfer overseas, or as a means of implementing national innovative projects in the future. Nevertheless, in the modern world of the global economy, international technology transfer and the establishment of international cooperation serve as the basis for the rise and rapid growth of desired economic systems.

Management of innovative processes in higher education requires the presence of certain ideas about the formation, use and repeated formation of technology transfer facilities. Management of technology transfer facilities at the level of a separate higher education institution is related to the search for additional financial resources, savings in costs, and the search for ways to effectively generate and use knowledge and information in order to achieve socio-economic goals, such as increasing the volume of higher education services.[5; 732-b]

The objects of technology transfer of the higher educational institution are the sum of individual intellectual potential of the staff of the institution, which guarantees a synergistic effect for the higher educational institution. Intellectual property is the basis and condition of subject's development. On the other hand, the personal intellectual potential of each employee is his/her knowledge, skills, aptitudes for creativity and self-development.

Effective management and active use of technology transfer facilities should be aimed at the creation of modern goods and services, providing them with full compliance with market requirements, providing a significant competitive advantage and ensuring the subjects, including higher education institutions, to achieve their strategic goals and objectives. All knowledge, skills, skills that are realistically integrated into the production processes of creating goods and services and bring income to their owner.

It is necessary to find ways to create and develop a management system for technology transfer facilities in higher education institutions, to create conditions for its successful operation, to assess the effectiveness and to improve the organization of management in the future.

Financial resources of state higher education institutions.

T/r	**Sources of funding**	**Essence**

1	State budget funds	- State funds allocated for the implementation of quality of education, social justice and training policy; - Often it is directed to the payment of teachers' salaries, maintenance of facilities, partial financing of some scientific projects.
2	Contract for payment	- Tuition fees paid by students; - In some countries (England, Turkey, etc.), the contract amount may exceed budget allocations; - The amount depends on factors such as state or market conditions, income of the population.
3	Sponsorship	- Funds provided by private companies, public foundations or charities for specific purposes; - Usually directed to the establishment of a laboratory, scholarships, research support, and the incentives of gifted students or faculty.
4	Grants	- Funds allocated to finance scientific and innovative projects of international and national level; - Examples are grants announced by organizations such as Erasmus+, Horizon (EU), DAAD, the British Council, Fulbright, or local foundations.

5	Other income-generating services	- Includes consulting, training, advanced training, startup projects, licensing, patenting, organization of events, rental facilities, paid use of the library, etc., by professors and teachers of state higher educational institutions; "Additional income can be spent by state higher education institutions on their own development.

Table 1[11]

ANALYSIS & RESULTS

Even in higher education institutions, which have financial independence like every business entity, there will be general and private specifics in the system of formation of financial resources.

As common features, 3 main sources of the formation of financial resources can be traced:

1. Source of private financial resources. At the same time, the main activity is related to the effective offer of educational services for universities, commercialization of research results and other activities. There is an opportunity to input income and proceeds from these activities.

2. Income and income from the provision of educational services, commercialization of the results of research and development and other entrepreneurial activities will be possible.

3. Source of financial resources attracted from financial markets. This resource embodies the largest direction in the movement of financial resources, including instruments that are currently most actively used by business entities across a broad spectrum. Currently, in higher education institutions of

Uzbekistan, attracted financial resources from the financial markets are implemented mainly in the form of credit instruments.

4. Sources of financial resources that come through redistribution. This source is considered the main source in the recent historical retrospective of the formation of financial resources of higher education institutions. This source includes state budget grants, subsidies, trust fund allocations, insurance coverage, and gratuitous receipts.[6; 590-b]

In modern conditions, financial and academic independence of higher education institutions, conditions are created for the widespread use of modern instruments of financing universities. First of all, if we consider the mechanism of budget grants and subsidies in the structure of sources of financial resources received by means of redistribution, it can be observed that this source in subsequent years is also decreasing in the structure of sources of financial resources of higher educational institutions of Uzbekistan.

Financial management in higher education institutions is based on the following main principles:

1. Plan and forecast distributing financial funds based on predetermined goals.

2. Transparency and accountability - ensuring openness in the use of budget funds.

3. Cost optimization efficient allocation of available resources and prevention of overhead costs.

4. Diversification expansion of financial resources, including the attraction of grants, sponsorships and private investment.

The following methods can be used for effective management of financial resources in higher education institutions:

Planning and control of the budget the general financial plans of universities and institutes should be clearly structured and the results of the allocated funds for each area should be evaluated.

Attracting private sector investments - creation of additional financial resources by attracting private sector funds for education and research.

Gain financial independence through participation in grant and international funding opportunities participation in grant programs of international organizations, research foundations and donors.[8; 673,679-b]

The use of electronic management systems - improving the financial system through the introduction of digital technologies in higher education institutions.

Ways to increase financial efficiency

1. Development of a public-private partnership model - strengthening cooperation between higher education institutions and the private sector.

2. Financing of innovative projects - allocation of financial resources for the development of modern scientific developments and startup projects.

3. Infrastructure cost optimization modernization of buildings and structures, reduction of costs by improving energy efficiency.[9; 439,445-b]

The highest earning universities in the context of higher education institutions in the Republic of Uzbekistan

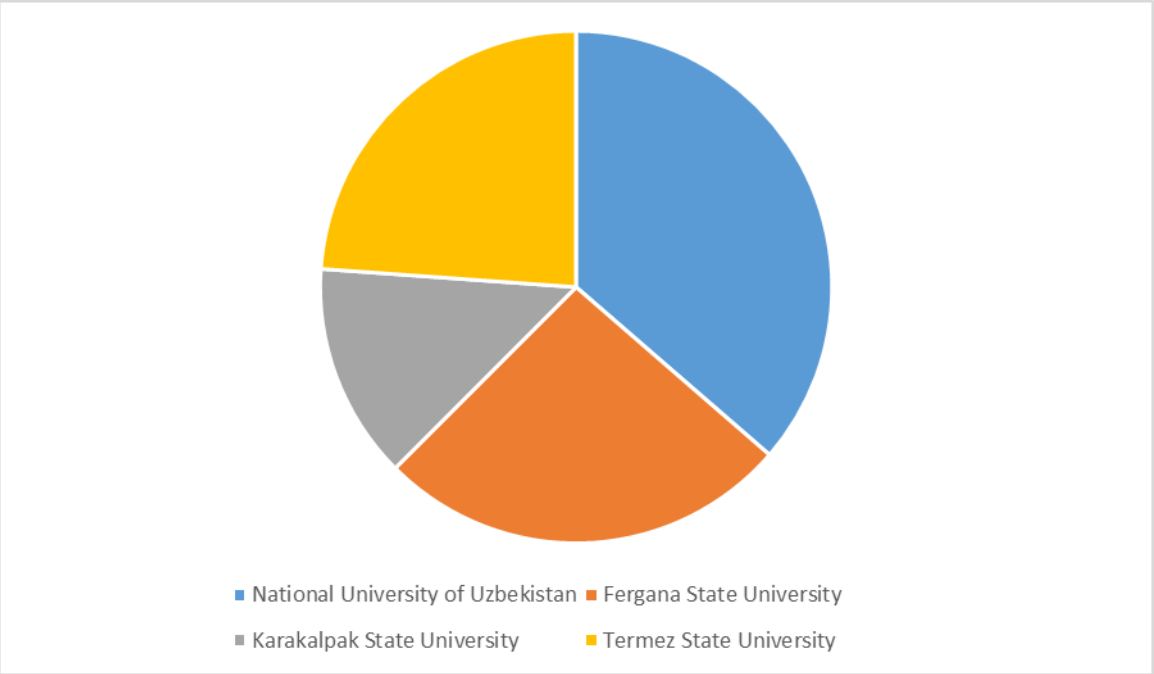


Diagram 1[11]

CONCLUSION

In conclusion, effective use of financial resources in higher education institutions plays an important role in ensuring the quality of education and sustainable development. By improving the financial management system, rational allocation of resources and attraction of additional financial resources, educational institutions can achieve financial stability. However, the use of innovative technologies and public-private partnerships will help to raise the system of higher education to a new level.

For this, first of all, from our perspective, the issues in the process of conducting these studies are:

a) investigating the legal foundations for the effective use of budget funds in higher education institutions and studying foreign experiences;

b) analyzing the current state of budget funds in the formation of higher education institutions' revenues and identifying its specific characteristics;

c) from the comparative point of view, showing the role of non-budget funds in forming the revenues of higher education institutions and revealing its unique features in order to form relevant conclusions.

g) Develop modern directions for the effective use of budget funds in higher education institutions that meet the requirements of the market economy and substantiate them from a scientific and practical perspective;

d) Develop ways to effectively use budget funds in higher education institutions based on the implementation of alternative reforms that correspond to the demands of the times;

e) And finally, taking into account all of the above, it is necessary to develop scientific proposals and practical recommendations aimed at effective use of budget funds in higher education institutions and to pay attention to the aspects related to their justification.[11; 27,32-b]

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