

**IMPROVING THE MONITORING OF SPIRITUAL AND
EDUCATIONAL ACTIVITIES IN THE HIGHER
EDUCATION SYSTEM AS A PEDAGOGICAL NECESSITY****Pulatov Djavdat Abdujabbarovich**

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Abstract: *This scientific article substantiates, from theoretical and practical perspectives, the pedagogical necessity of improving the monitoring of spiritual and educational activities in the higher education system. In the context of globalization, informatization, and the training of competitive specialists, the role of the monitoring system in enhancing the effectiveness of spiritual and educational activities is revealed. The study elucidates the pedagogical essence of the concept of monitoring, its types, and functions, and analyzes the problems encountered in organizing spiritual and educational activities in higher education institutions (HEIs). In addition, based on national and international experience, scientific and practical recommendations for improving the monitoring of spiritual and educational activities are proposed.*

Keywords: *higher education, spiritual and educational activities, pedagogical monitoring, quality of education, upbringing, youth, spirituality, innovative approach.*

Introduction

Currently, in the process of reforming the higher education system in the Republic of Uzbekistan, increasing the effectiveness of spiritual and educational activities is considered an important strategic task. Under the conditions of the development of New Uzbekistan, training competitive specialists with high intellectual potential and a high level of spirituality is one

of the priority directions of the education system. In this process, the unity of education and upbringing, especially the systematic organization and monitoring of spiritual and educational activities, is manifested as a pedagogical necessity.

In the context of globalization, technological development, and international integration, while various ideological influences on the consciousness of the younger generation are intensifying, organizing spiritual and educational activities in higher education institutions in accordance with modern requirements, as well as evaluating and managing their effectiveness, becomes particularly significant.

Pedagogical Essence of Spiritual and Educational Activities

Spiritual and educational activities constitute an integral part of the education and upbringing processes in the higher education system. From a pedagogical perspective, this activity serves to form students' commitment to national and universal values, civic responsibility, social activity, and moral qualities.

The concept of spirituality represents a complex socio-pedagogical phenomenon that reflects an individual's inner spiritual world, moral views, worldview, and life position. Therefore, the organization of spiritual and educational activities in higher education institutions should be purposeful, systematic, and scientifically grounded.

The Concept of Pedagogical Monitoring and Its Significance

In pedagogy, monitoring is interpreted as a management function that serves to continuously observe, evaluate, and analyze the state of the educational and upbringing process. Pedagogical monitoring makes it possible to:

- determine the results of ongoing pedagogical activities;
- assess the effectiveness of educational and upbringing processes;

- identify problems and make decisions aimed at eliminating them;
- define перспективе directions for development.

In the higher education system, monitoring of spiritual and educational activities serves to study students' needs, interests, and social activity, determine the effectiveness of educational events, and manage processes closely related to the quality of education.

The Necessity of Improving the Monitoring of Spiritual and Educational Activities in HEIs

Analyses show that the need to improve the monitoring of spiritual and educational activities in higher education institutions is explained by the following objective factors:

- the need to modernize education and upbringing processes;
- the necessity of informatizing student life and managing it within a digital environment;
- insufficiently developed mechanisms for determining and evaluating the effectiveness of spiritual and educational activities;
- the need to improve HEI activities in accordance with the requirements of international rankings (including QS World University Rankings).

Through the monitoring system, the implementation of state policy tasks aimed at ensuring students' social protection, support, and development is also evaluated.

Existing Problems and Ways to Address Them

As a result of scientific observations, the following problems were identified:

- the lack of evaluation criteria for the content of plans and programs of spiritual and educational activities;
- the absence of a unified approach to determining the effectiveness of traditional and innovative educational methods;

- the low level of use of modern pedagogical and information and communication technologies;
- insufficient mechanisms for the systematic study and implementation of foreign experience.

To address these problems, it is necessary to introduce a comprehensive monitoring system in higher education institutions and widely apply pedagogical diagnostics and analysis methods.

Conclusion

In conclusion, improving the monitoring of spiritual and educational activities in the higher education system is emerging as a pedagogical necessity. An effective monitoring system contributes to improving the quality of education and upbringing processes, ensuring students' spiritual development, and training competitive specialists. Therefore, improving the mechanisms for scientifically planning, implementing, and evaluating spiritual and educational activities is one of the most pressing tasks facing higher education institutions.

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