THE ROLE OF MODERN EDUCATIONAL PROGRAMS IN TEACHING THE HERITAGE OF EASTERN THINKERS

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Annotation: *This article analyzes the role and importance of modern educational programs in teaching the heritage of Eastern thinkers.*

Keywords: *Eastern thinkers, educational programs, innovative technologies, pedagogical approach, digital education, interactive methods, competence, spiritual heritage, modern education.*

Аннотация: *В статье анализируется роль и значение современных образовательных программ в преподавании наследия восточных мыслителей.*

Ключевые слова: *Восточные мыслители, образовательные программы, инновационные технологии, педагогический подход, цифровое образование, интерактивные методы, компетентность, духовное наследие, современное образование.*

Annotatsiya: *Mazkur maqolada Sharq mutafakkirlari merosini o‘qitishda zamonaviy ta’lim dasturlarining o‘rni va ahamiyati tahlil qilinadi.*

Kalit so‘zlar: *Sharq mutafakkirlari, ta’lim dasturlari, innovatsion texnologiyalar, pedagogik yondashuv, raqamli ta’lim, interaktiv metodlar, kompetensiya, ma’naviy meros, zamonaviy ta’lim.*

The heritage of Eastern thinkers occupies an incomparable place in the thinking, spirituality and scientific progress of mankind. In their works, a deep philosophical analysis of the issues of the development of society, moral perfection, science and upbringing was carried out. In today's era of

globalization, it is becoming one of the important tasks to convey this rich heritage to the minds of the younger generation and teach it in harmony with modern thinking. In this regard, the role of modern educational programs in teaching the heritage of Eastern thinkers is of particular importance.

Teaching the heritage of Eastern thinkers in the modern educational system has important scientific and pedagogical significance, as it serves to develop the spiritual and moral education, scientific worldview, and cognitive competencies of students. The scientific and pedagogical views of thinkers such as Al-Farabi, Ibn Sina, Biruni, Yusuf Khos Hajib, and Alisher Navoi are being integrated into educational programs based on a competency-based approach today.

In modern educational programs, the teaching of this heritage is carried out in several important areas. First, content components are introduced that are aimed at forming national and universal values within the framework of state educational standards. This helps students strengthen their historical memory and national identity. Secondly, the curricula are developed on the principle of interdisciplinary integration, linking the ideas of Eastern thinkers with the disciplines of literature, history, philosophy, and pedagogy.

Modern educational programs are also expanding the opportunity to study the legacy of thinkers through an interdisciplinary approach. This serves as an important factor in not only consolidating historical knowledge, but also connecting it to today's life and enhancing the spiritual and moral education of young people. Therefore, the issue of teaching the heritage of Eastern thinkers through modern educational tools is considered one of the most pressing scientific and pedagogical problems today.

The pedagogical heritage of Eastern thinkers - Al-Farabi, Ibn Sina, Biruni, Alisher Navoi, Yusuf Khos Hojib and other scholars - serves as an important theoretical basis for the development of human perfection, moral education and scientific thinking. Modern educational programs combine the

teaching of this heritage with a competency-based approach, digital technologies, and integrative methods.

Scientific basis: integration of modern education and heritage

The teaching of the heritage of Eastern thinkers in modern educational programs is based on the following scientific and pedagogical approaches:

- Competency-based learning model – develops practical skills and thinking abilities in the student, not knowledge.
- Integrative approach – combines history, literature, philosophy, and pedagogy.
- Digital educational technologies – teaching through electronic textbooks, multimedia and interactive platforms.
- Critical thinking-oriented education teaches students to analyze and evaluate the ideas of thinkers.

Table 1. The Role of Classical Eastern Thinkers' Heritage in Contemporary Educational Programmes

Educational Component	Integration of Eastern Thinkers' Intellectual Heritage	Pedagogical-Scientific Mechanism	Expected Learning Outcomes
State Educational Standards (SES)	Inclusion of philosophical, ethical, and pedagogical ideas of Al-Farabi, Ibn Sina, Al-Biruni, and Alisher Navoiy within competency frameworks	Curriculum alignment based on competency-based education and outcome-based learning models	Strengthening of national identity, ethical worldview formation, and systemic knowledge acquisition
Curriculum Design	Embedding classical texts, didactic excerpts, and moral teachings into	Integrative curriculum design supported by	Development of holistic understanding and

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	interdisciplinary subjects (literature, history, pedagogy, philosophy)	constructivist learning theory	interdisciplinary thinking
Textbook Content	Representation of scholars' biographies, epistemological views, and pedagogical concepts	Cognitive scaffolding and knowledge organization through structured content sequencing	Formation of analytical reading, conceptual comprehension, and reflective thinking
Digital Learning Platforms	Use of e-learning modules, multimedia resources, virtual libraries, and interactive archives of classical works	Blended learning and digital constructivism supported by ICT-enhanced pedagogy	Enhancement of autonomous learning, digital literacy, and critical inquiry skills
Assessment Systems	Project-based evaluation, analytical essays, and problem-solving tasks related to classical heritage	Authentic assessment and higher-order thinking skill evaluation (Bloom's Taxonomy: analysis, synthesis, evaluation)	Development of critical thinking, argumentation, and research competence

Integrating the heritage of Eastern thinkers into modern educational programs not only forms historical knowledge in students, but also develops their spiritual education, critical thinking, and competencies. This process ensures the alignment of the national education system with global educational trends.

Teaching the heritage of Eastern thinkers based on modern educational programs is an important factor in increasing the scientific and methodological effectiveness of the educational process. Through this approach, students not only acquire historical and spiritual knowledge, but also develop their skills in independent thinking, critical analysis, problem-solving, and creative approaches. Modern educational technologies, a competency-based approach, and interdisciplinary integration make it possible to deeply assimilate the rich scientific heritage of Eastern scholars.

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