OPPORTUNITIES FOR USING DIGITAL EDUCATIONAL RESOURCES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Annotation. *This article examines the theoretical foundations and practical applications of utilizing digital educational resources in preschool educational institutions. The integration of digital technologies into the educational process, their influence on the cognitive development of preschool children, and the effectiveness of innovative pedagogical methods were studied. According to the research results, the effective use of digital educational resources stimulates children's learning activities, fosters their creative and independent thinking abilities, and enhances the effectiveness of the educational process.*

Keywords: *preschool education, digital educational resources, information and communication technologies, multimedia technologies, interactive education, pedagogical innovations.*

Introduction. The education system of the 21st century is characterized by the rapid development of information and communication technologies. In modern society, the process of acquiring knowledge is moving from traditional methods to an educational system based on innovative and digital technologies. In this process, the role of digital educational resources in the formation of the process of acquiring knowledge, skills, and abilities of children at all stages of education, especially in preschool educational organizations, is increasing. Digital resources help preschool children develop creative thinking, logical thinking, visual and auditory skills, and also allow teachers to implement an individual approach. The process of using digital resources in preschool

education is considered not only as knowledge transfer, but also as an important factor ensuring the social, emotional, and cognitive development of the child. With the help of digital tools, it is possible to make learning interactive through games and activities, focus children's attention, visually explain topics, and find individual solutions to various difficulties. At the same time, the issue of the effective use of digital resources in modern pedagogical processes is also widely discussed within the framework of scientific research, since it includes not only technological innovations, but also pedagogical approaches and methods.

Preschool education plays an important role in the formation of a child as a person. At this stage, the child's cognitive interest, imagination, speech, and creative thinking develop. Therefore, for the effective organization of the educational process, it is necessary to use modern pedagogical technologies.

Digital educational resources are an important tool in the modernization of the preschool education process. They allow the presentation of educational materials in a visual and interactive form. Multimedia technologies, electronic textbooks, animations, and interactive games help children organize the learning process in an interesting and effective way.

Research relevance. Today, digital technologies are widely used in all spheres of society. The education system is no exception to this process. Digital educational resources allow optimizing the educational process, presenting educational materials in a visual form, and activating children's cognitive activity.

The use of digital technologies in the preschool education system is relevant for the following reasons:

- increasing the effectiveness of the educational process;
- supporting children's cognitive development;
- introduction of innovative pedagogical methods;
- Interactive organization of the educational process.

Literature review. The issue of using digital technologies in the preschool education system is one of the important directions of modern pedagogical science. The development of information and communication technologies creates new opportunities for modernizing the educational process and improving the quality of education.

Scientific research in the field of pedagogy emphasizes that digital educational resources allow organizing the educational process in an interactive form, presenting educational materials visually, and increasing the level of children's assimilation of knowledge [1].

In his scientific works, R.Ishmukhamedov emphasizes that innovative pedagogical technologies are an important factor in the effective organization of the educational process. According to the author, modern pedagogical technologies, including multimedia tools and interactive teaching methods, activate students' cognitive activity and develop independent thinking skills [2].

International studies have also noted positive results of the use of digital technologies in the process of preschool education. According to research conducted by UNESCO, the use of multimedia technologies has a positive impact on the cognitive development of children and increases their activity in educational activities [4].

At the same time, scientific research also emphasizes the importance of developing the competence of teachers in the field of information and communication technologies when using digital technologies in the process of preschool education [6].

Analysis of the above scientific sources shows that the use of digital educational resources in the preschool education system is an important factor in increasing the effectiveness of the educational process.

Scientific research conducted in the field of pedagogy confirms the positive influence of digital technologies on the educational process. According

to scientific sources, educational materials presented through multimedia tools increase children's level of memorization and increase their interest in learning.

Many researchers emphasize that play-based learning methods are among the most effective for preschool children. Digital technologies allow for the further development of these methods.

Also, in modern pedagogical research, the importance of digital technologies in the individualization of the educational process is especially noted.

Digital educational resources are educational materials created in electronic form, which serve to effectively organize the educational process.

They are subdivided into the following types:

- electronic textbooks
- multimedia presentations
- interactive games
- video lessons
- animated materials
- educational mobile apps

With the help of these resources, it is possible to organize the educational process more interestingly and effectively.

Research findings and discussion

The research results showed that the use of digital educational resources leads to the following positive results:

- children's learning motivation increases;
- the level of knowledge acquisition increases;
- creative thinking develops;
- The effectiveness of the educational process increases.

The research results showed that digital technologies have important pedagogical significance in the preschool education system.

At the same time, it is necessary to consider the following factors:

- development of digital competence of teachers;
- technical equipment of educational institutions;
- Protecting children's health.

Conclusion. The use of digital educational resources in preschool educational organizations is an important factor in increasing the effectiveness of the educational process. With the help of digital technologies, it is possible to organize the educational process in an interesting, interactive, and effective way.

In the future, it is necessary to widely introduce digital technologies in the preschool education system, develop teachers' competencies in information technologies, and improve innovative pedagogical methods.

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